



Enhancing sonic experiences with multisensory technologies



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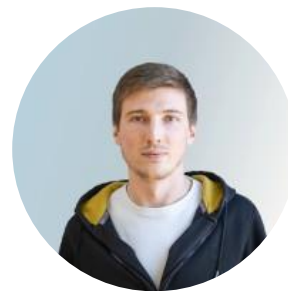
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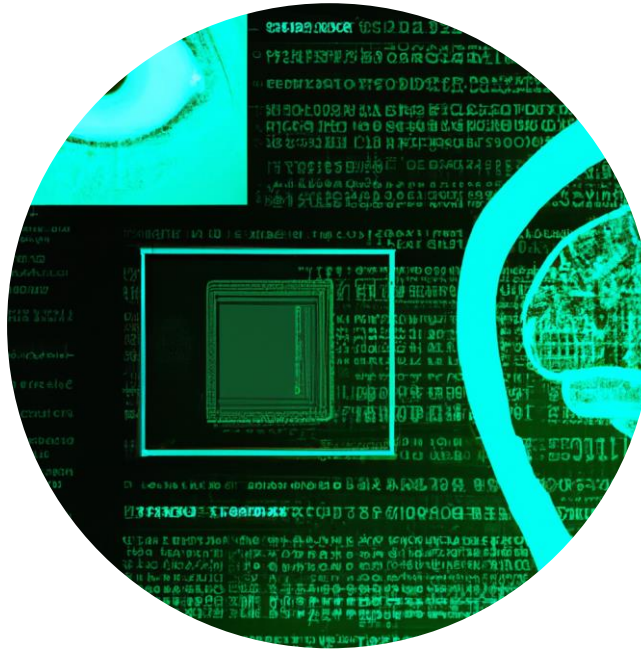
- + Master students
- + Visiting researchers
- + Bachelor students



Three types of research



Basic
research



Applied
research



Cultural
applications



1968



2015



Benogo 2002-2005





Traditional
testing
methodologies
lack ecological
validity



Need to develop methods that better address challenges that hearing impaired encounter in real life.



Audio Engineering Society

Conference Paper

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VR Test Platform for Directionality in Hearing Aids and Headsets

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ABSTRACT

This paper describes how Virtual Reality (VR) is used to test the directionality algorithms in headsets and hearing aids. The headset directionality algorithm under test is based on anechoic chamber measurements of microphone impulse responses from a physical headset prototype, with 8 MEMS microphones. The algorithm is imported into Unity3D using the Steam Audio plugin. Audio and video are recorded in different realistic environments with the 4th order ambisonic Eigenmike and the 360-degree Garmin Virb camera. Recordings are imported into Unity3D and audio is played back through headphones using a virtual speaker array. Finally, the combined system is evaluated and tested in VR on human participants.

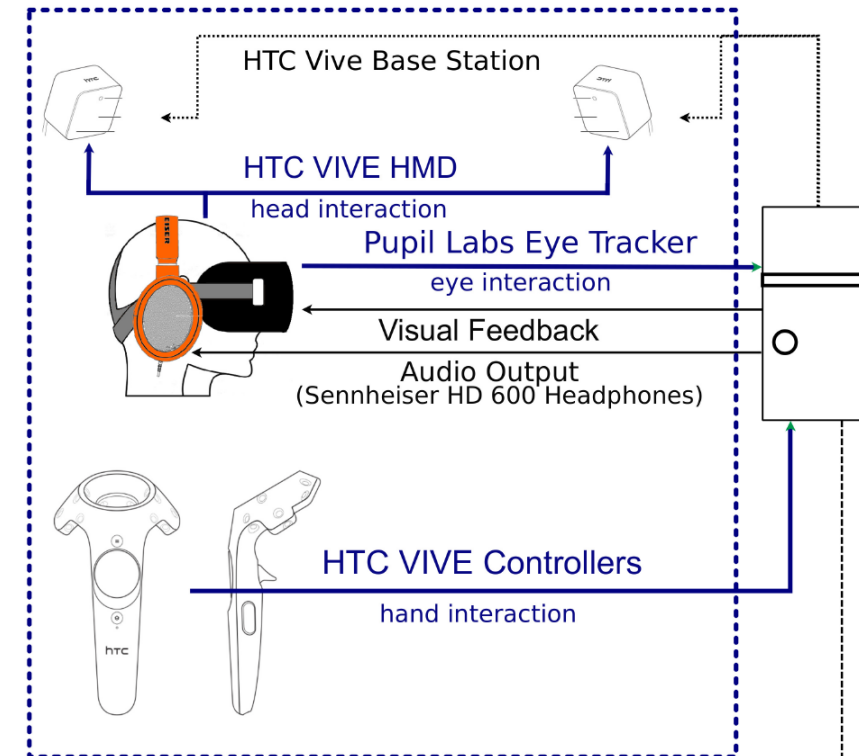
1 Introduction

Hearing aids and headsets (in the following called hearing devices) have traditionally been tested in laboratory conditions and field tests on real users. The laboratory has the benefit of being a controlled environment where the hearing device performance can be carefully investigated e.g., on a dummy head in an anechoic chamber. However, the controlled environment comes at a price. The laboratory tests are often far from the reality a human user will experience with the hearing device on his ears and the ecological validity is low. Therefore, the laboratory tests are supplemented with field tests where real humans test the hearing devices in everyday usage. Here, there is a high degree of ecological validity, but the test data will be subject to noise sources that are difficult to control and quantify. Hence the field test data are challenging to reproduce. Furthermore, the field tests are often conducted a long time (sometimes years) after the first laboratory tests. This makes it time-consuming and expensive to optimize a given hearing device if several cycles of laboratory tests and field tests are needed.

It has been proposed to close the gap between unrealistic laboratory tests and uncontrolled field tests using an advanced speaker array system combined with a VR headset (e.g., [1][2]). The playback audio can be simulated or prerecorded using a higher-order ambisonic (HOA) microphone. Visual playback in the VR headset must match the audio and can be prerecorded using a 360-degree video camera. This setup requires the test subject to sit in the center of the speaker array with the hearing device on his ears. However, such speaker array systems are often costly and they should ideally be placed in an anechoic chamber. Also, the human test subject must wear a real physical hearing device which has to be designed and built; a process that can take several months and involves hours of laboratory testing.

This paper investigates the possibility to circumvent the expensive speaker array and the physical construction of the hearing device by using a *virtual* hearing device and a *virtual* speaker array

Multi-talker scenario, selective auditory attention voice-pairing task



Unity Engine - VR rendering
Resonance Audio - Ambisonics rendering



- Geronazzo, M., Vieira, L. S., Nilsson, N. C., Udesen, J., & Serafin, S. (2020). Superhuman hearing-virtual prototyping of artificial hearing: a case study on interactions and acoustic beamforming. *IEEE transactions on visualization and computer graphics*, 26(5), 1912-1922.



2021



Lone P.



Lone J.



Lærke



Nete



Evaluating the app
Focus group meeting
Observations in school
Social well-being
**Dialogue meeting with local speech and language
pathologists**

Lyt igen 2021-2023

VELUX FONDEN



**AALBORG
UNIVERSITET**



Goal: To train children and adolescents with hearing loss to navigate in different listening situations



Participatory design



- VR-app developed by Multisensory Experience Lab, AAU and Decibel
- Four children with HL co-created development of the VR-app
- Two scenarios: Music museum and school yard (hide-and-seek sound play)



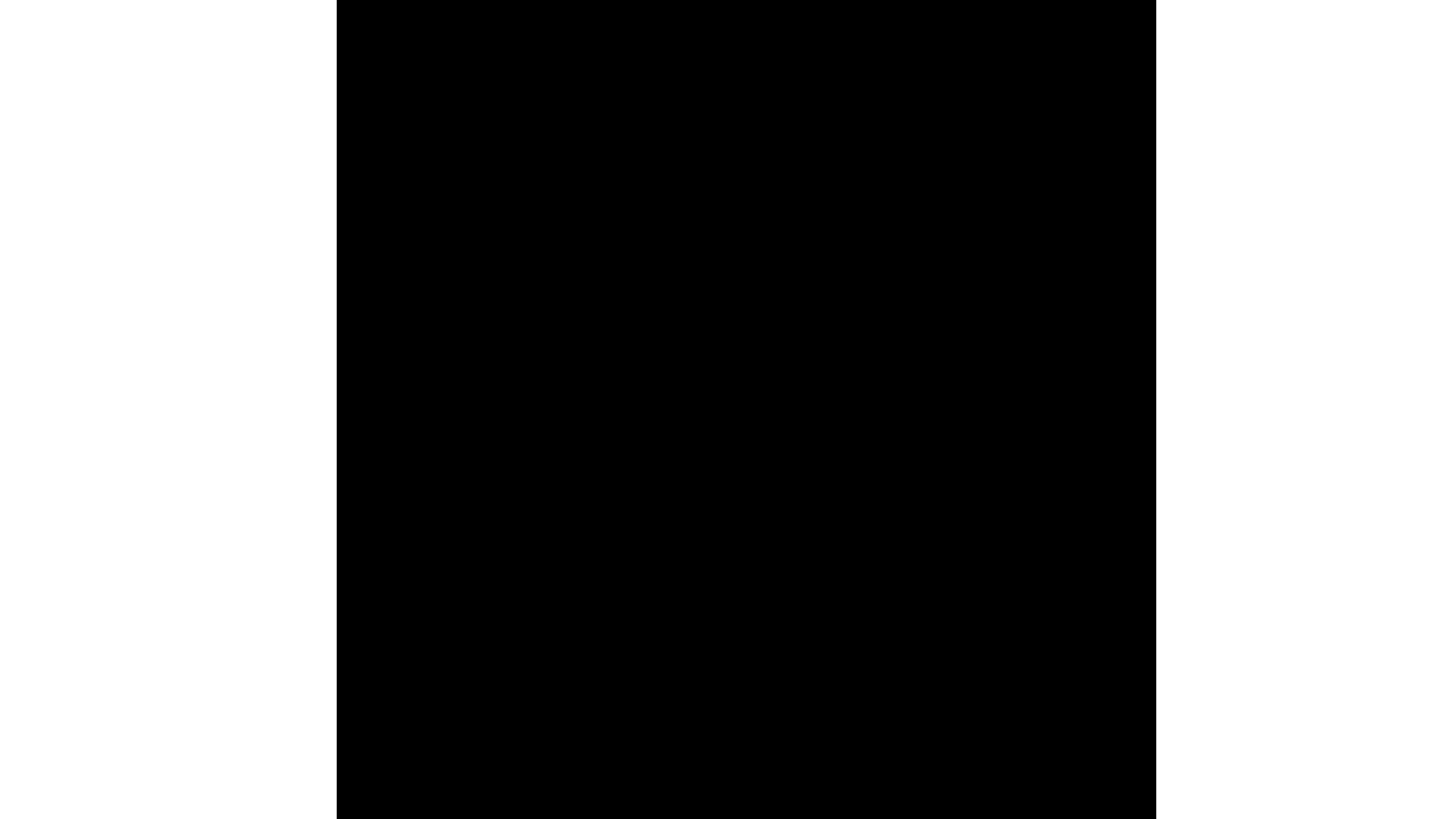



VR game



To give families, teachers, speech and language pathologists around children and adolescents knowledge and the necessary tools to optimise social and academic inclusion.







2 year project period
– September 2021 –
September 2023

The infographic is overlaid on a background image. The left side of the background image shows a blurred profile of a child wearing a VR headset. The right side shows a clearer profile of a child with long dark hair wearing a white VR headset, with a man in a dark shirt standing behind them. The infographic consists of a central box connected to four side boxes by a horizontal line.

22 children, aged 8-
12 year

16 children fitted
with bilateral
cochlear implants

5 children fitted with
bilateral hearing aids

1 child with bimodal
hearing solution; i.e.
one hearing aid and
one cochlear implant

VR training with the
LYT IGEN-app twice a
week for 3 months

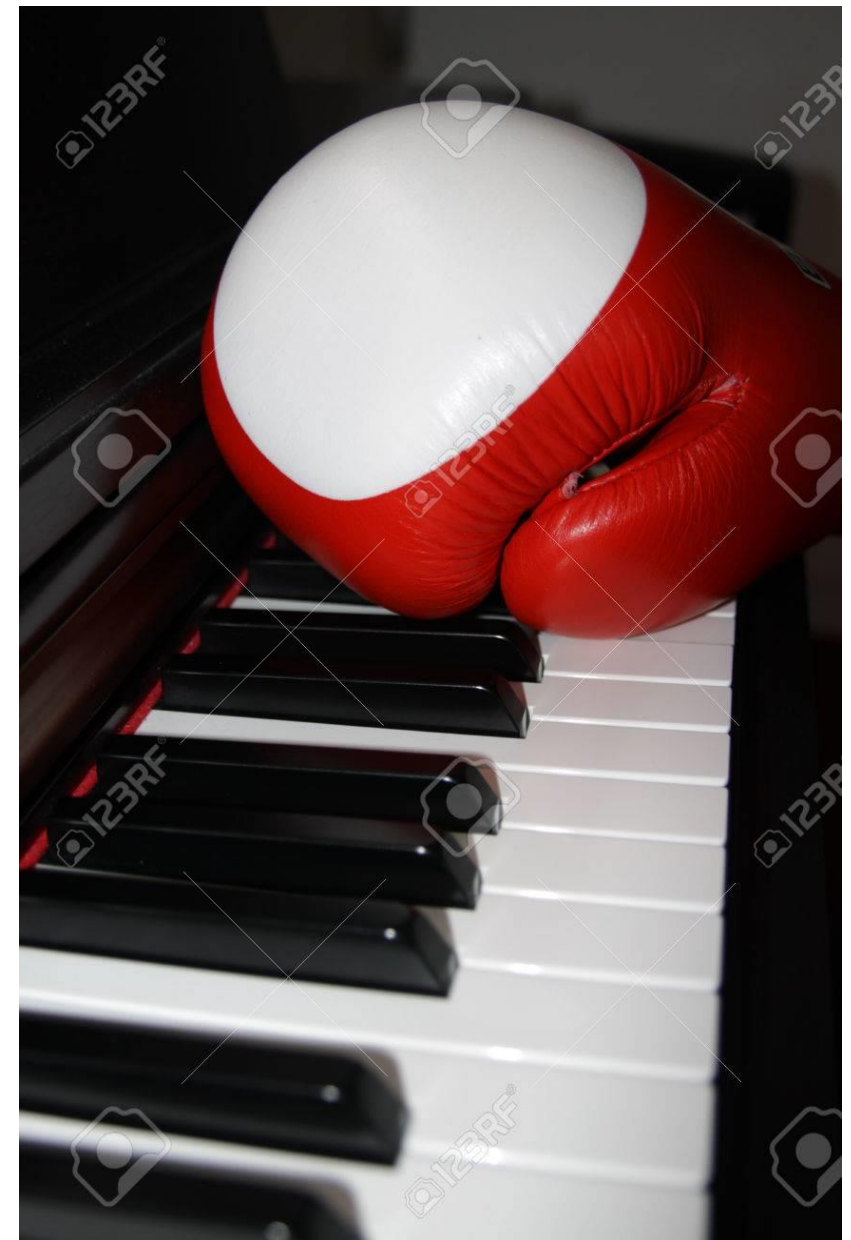
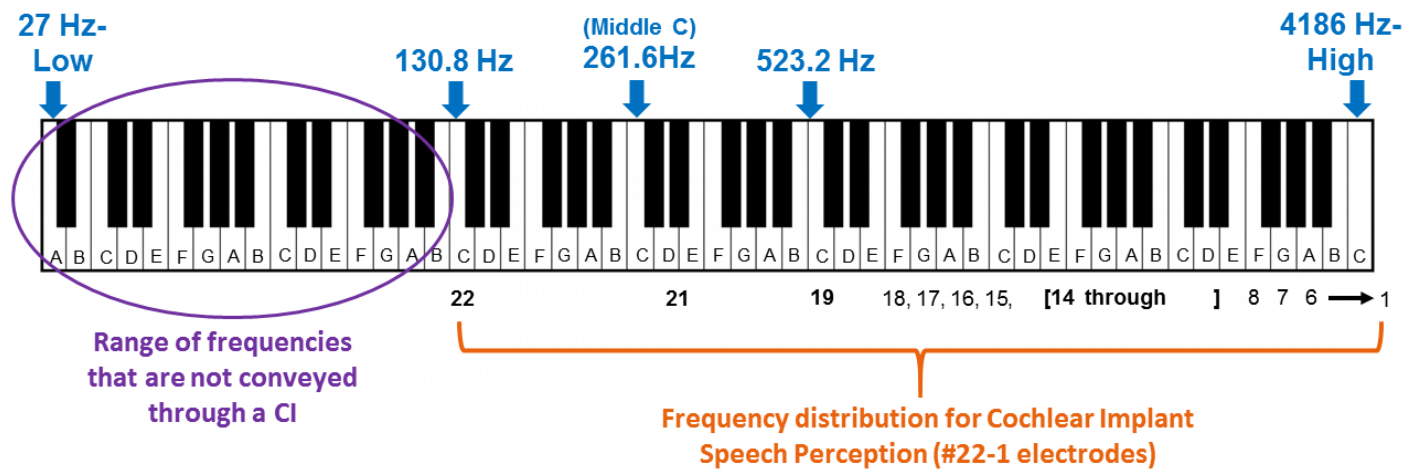


Table 3: Per cent correct: individual melody items					
Melody title	Category	Normal hearing		CI recipients	
		% Correct	Rank	% Correct	Rank
Here Comes the Bride	Rhythmic	97.22	1	52.75	1
Frere Jacque	Arrhythmic	97.22	2	25.00	5
Star Spangled Banner	Rhythmic	96.23	3	27.91	4
Rock-a-Bye Baby	Rhythmic	94.45	4	0.78	12
Row, Row, Row	Rhythmic	92.45	5	31.01	2
Twinkle, Twinkle	Arrhythmic	91.96	6	16.13	7
Happy Birthday	Rhythmic	88.89	7	30.68	3
Yankee Doodle	Arrhythmic	88.68	8	5.60	8
America	Arrhythmic	77.36	9	23.85	6
On Top of Old Smokey	Arrhythmic	71.70	10	1.55	11
Jolly Good Fellow	Rhythmic	66.67	11	5.56	9
Down in the Valley	Arrhythmic	36.11	12	4.30	10

Gfeller, K., Turner, C., Mehr, M., Woodworth, G., Fearn, R., Knutson, J. F., ... & Stordahl, J. (2002). Recognition of familiar melodies by adult cochlear implant recipients and normal-hearing adults. *Cochlear implants international*, 3(1), 29-53.

Challenges

The background is a vibrant blue with a subtle, swirling pattern. It is decorated with various musical elements: a large treble clef in the bottom left, several sharp symbols (#) on staves, and multiple musical notes of different values (quarter, eighth, and sixteenth notes) scattered across the frame. The text 'Melody recognition' is centered in a clean, white, sans-serif font.

Melody recognition

The background is a textured surface. On the left, there are several concentric, curved teal lines that resemble sound waves emanating from a point. On the right, there is a large, brown, textured silhouette of a human ear, facing towards the left. The overall color palette is dominated by teal and brown tones.

Sound localization

The background is a dark, textured blue. A large, central circular element with a rainbow gradient (yellow at the top, transitioning through orange, red, and purple to a dark center) is the focal point. It is surrounded by a grid of colorful squares in shades of purple, pink, red, orange, yellow, green, and blue. Scattered around the central circle are various musical notes and symbols, including treble and bass clefs, and stylized notes in colors like green, red, blue, and yellow. The overall composition is vibrant and artistic, suggesting a theme related to music or sound.

Timbre recognition



-
- Enjoyment can improve with music training, a lot of focused listening, and changing expectations.
 - The incoming signal doesn't change, but the brain 'learns' to use the incoming sound more effectively. This is called neuroplasticity.

HOLOBAND



Guitar



☐ Visuals

☐ Solo



Bass



☐ Visuals

☐ Solo



Vocals



Guitar



Vocals

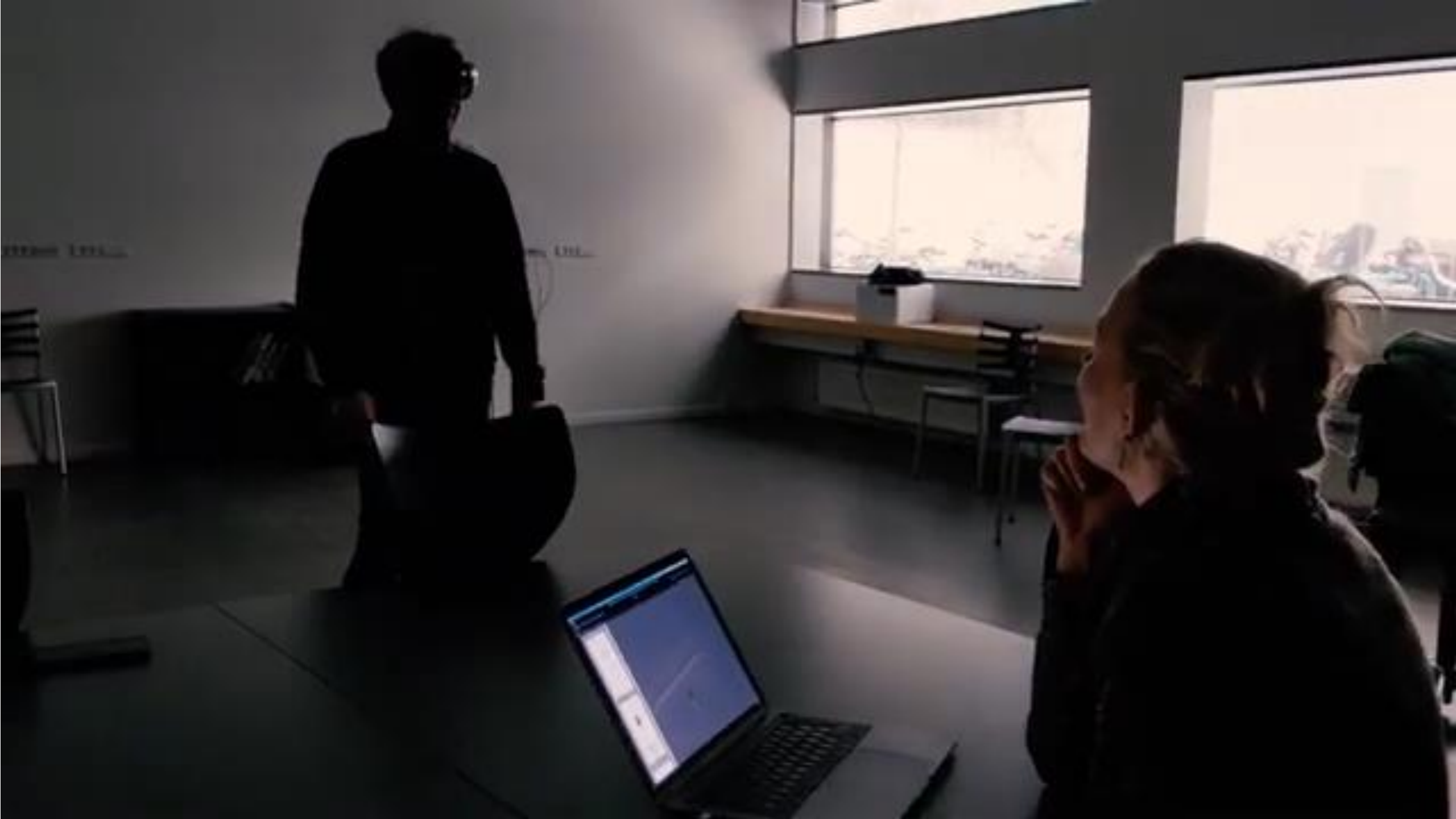


Bass

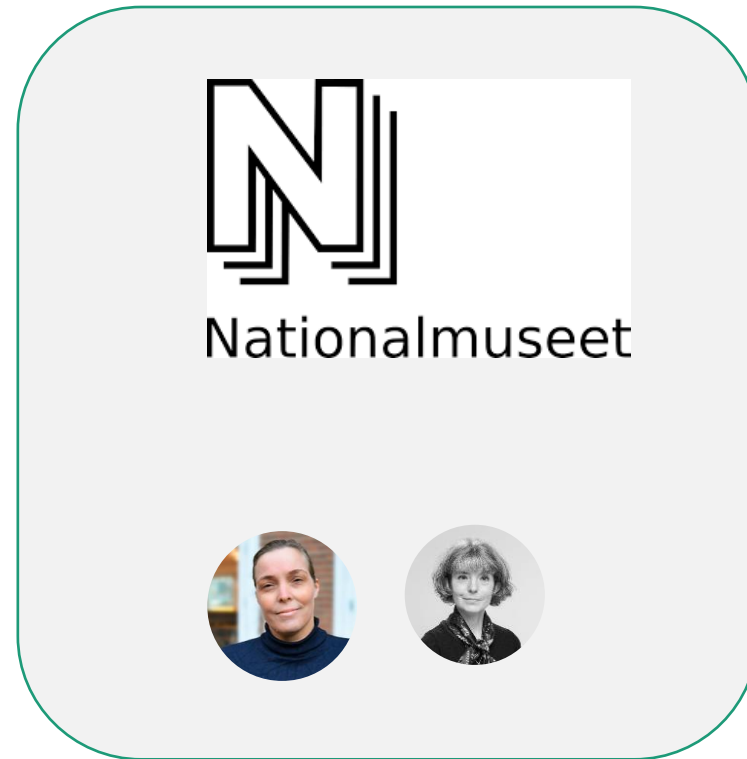


Synth





Danish music museum





Question: The museum of musical instruments has several ancient instruments.
How can you enable visitors to interact with the instruments without touching them?

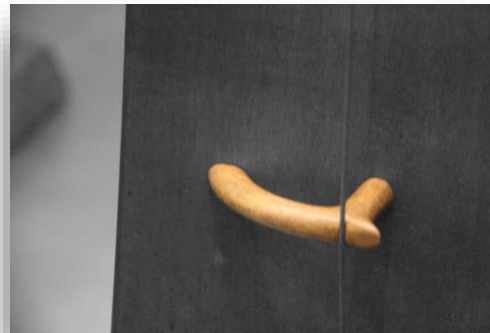
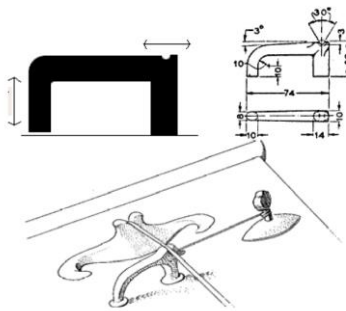
Which instrument is this?





Tromba Marina

- Bowed string instrument
- Rattling bridge











CoolHear Worskhop

live performance
multisensory workshop
interactive demos

19th April - 3.00 to 5.00 PM

ROYAL DANISH ACADEMY OF MUSIC
Rosenørns Alle 22, 1970 Frederiksberg

HoloBand

Augmented reality for
perceptual music training

Balázs Iványi, Christian Trakidis,
Scott Haydon, Truls Bendik Tjemsland



Music training in VR

Virtual Reality application for
training listening to music

Sine Marie Kromann Kristiansen,
Emil Sanderkov Hansen



Uncharted Chants

Mobile game for musical
perception training

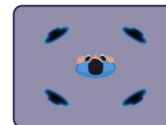
Erik Frej Knudsen, Jonas Sim Andersen,
Helmer Nijzen



Lyt igen

Empowers young people
with hearing loss to reach
their full potential using VR

ME-Lab, CH&H and Decibel



Name the instrument

Listening experiment where the system helps
to identify what instruments are playing in a
music piece

Dogo Buse Cavdar, Francesco Gani



VAM

High fidelity vibrotactile
actuator

Razvan Pasa

Effects of spatialization

Listening experiment to examine how extreme
spatialization influences musical appreciation
and instruments segregation in a string quartet

Jesper Andersen



Multisensory live music

Bass and voice duo can be felt in the entire
body through custom designed furniture

Antonio Barrio, Peter Williams, Razvan Pasa



Tickle Tuner

Haptic cellphone cover for
musical training

Francesco Gani

For more information and booking

melcph.create.aau.dk/coolhear-workshop

Contact us

Stefania Serafin
sts@create.aau.dk

Lone Marianne Percy-Smith
lone.percy-smith@regionh.dk

Event organized by



In collaboration with





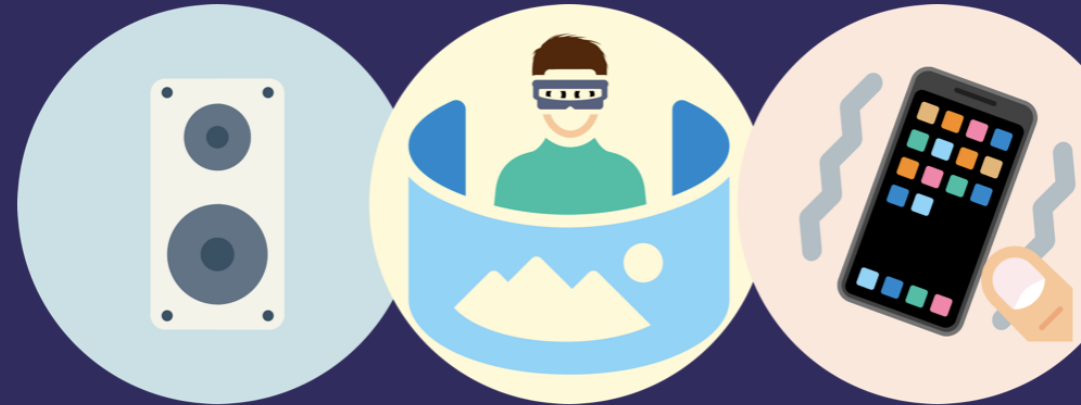
HEAR FIRST

Sound & Haptics projects
from the ME Lab Aalborg
University

[Home](#)[Projects](#)[About us](#)[Partners](#)

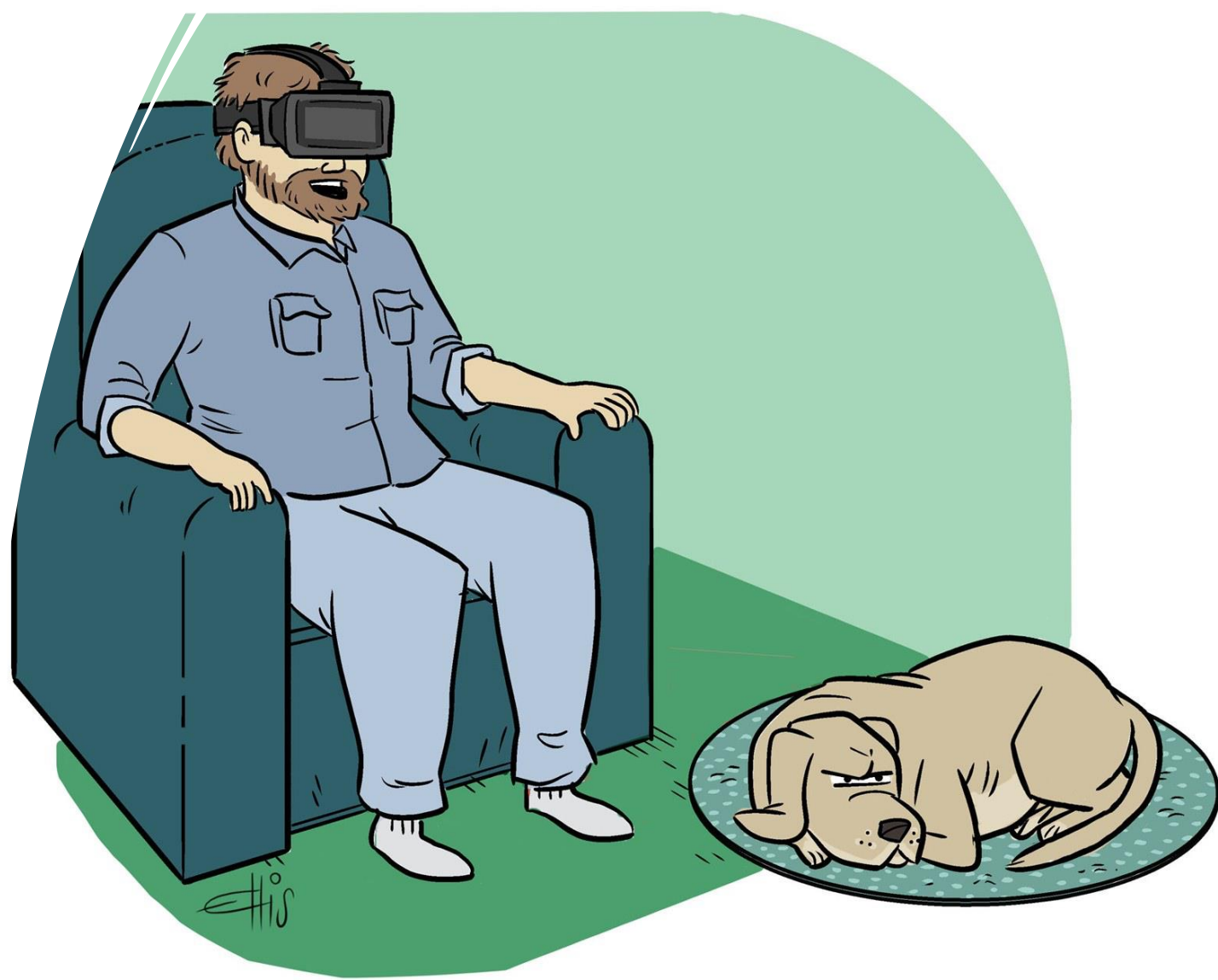
OUR WORK

Our team is working on new techniques that aim to help hearing impaired people with the most recent and advanced technologies such as augmented reality and haptics.



<https://hearfirst.create.aau.dk>

What are the main challenges when taking devices from the lab to the clinic?
What about public spaces?
What about home?



"It's like I'm actually walking my dog!"



Hardware

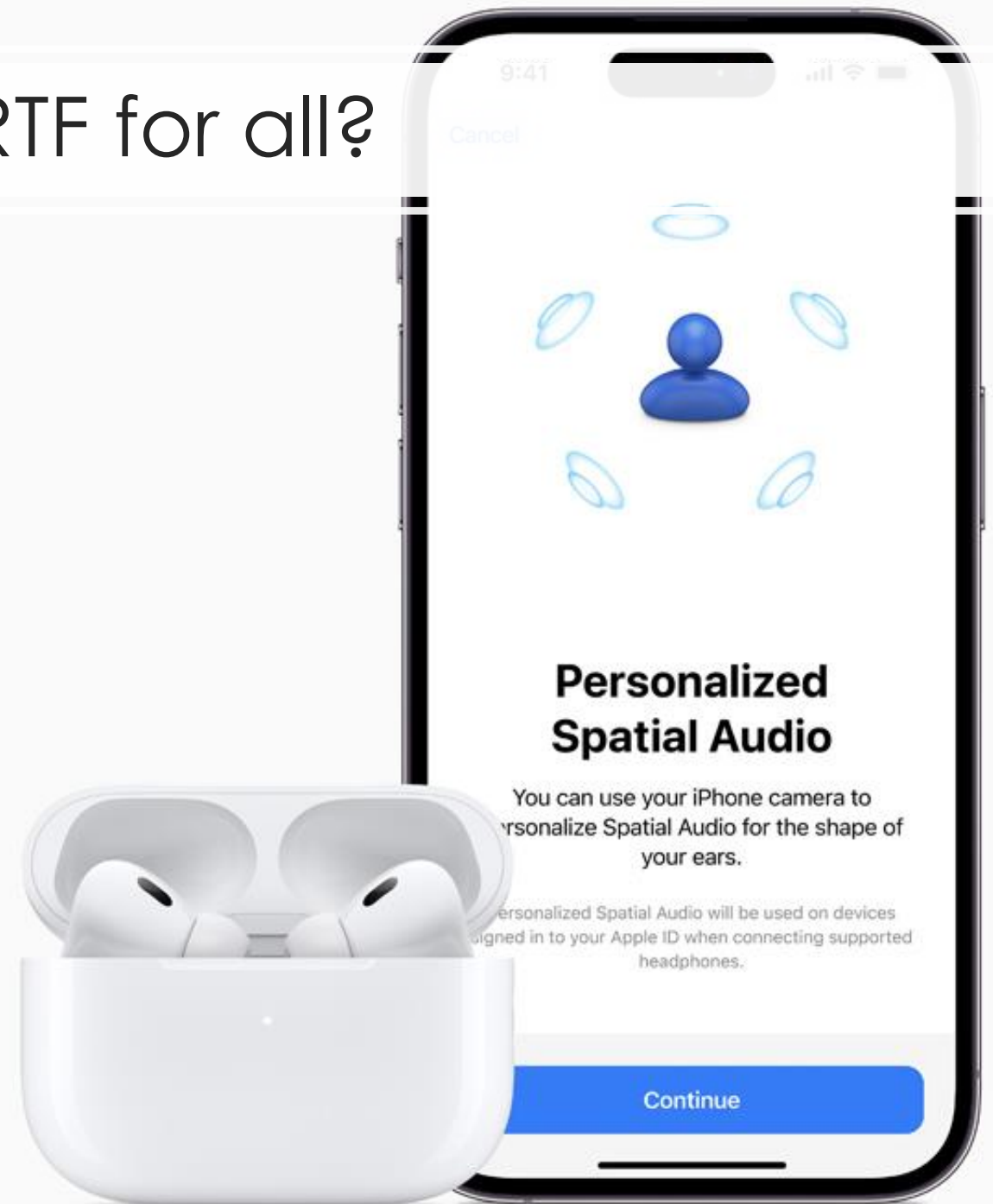
Visual displays



Auditory displays



Software: HRTF for all?





AALBORG UNIVERSITET



This project is funded
by the European Union

Spagnol, S., Miccini, R., Onofrei, M. G., Unnthorsson, R., & Serafin, S. (2021). Estimation of Spectral Notches From Pinna Meshes: Insights From a Simple Computational Model. *IEEE/ACM Transactions on Audio, Speech, and Language Processing*, 29, 2683-2695.



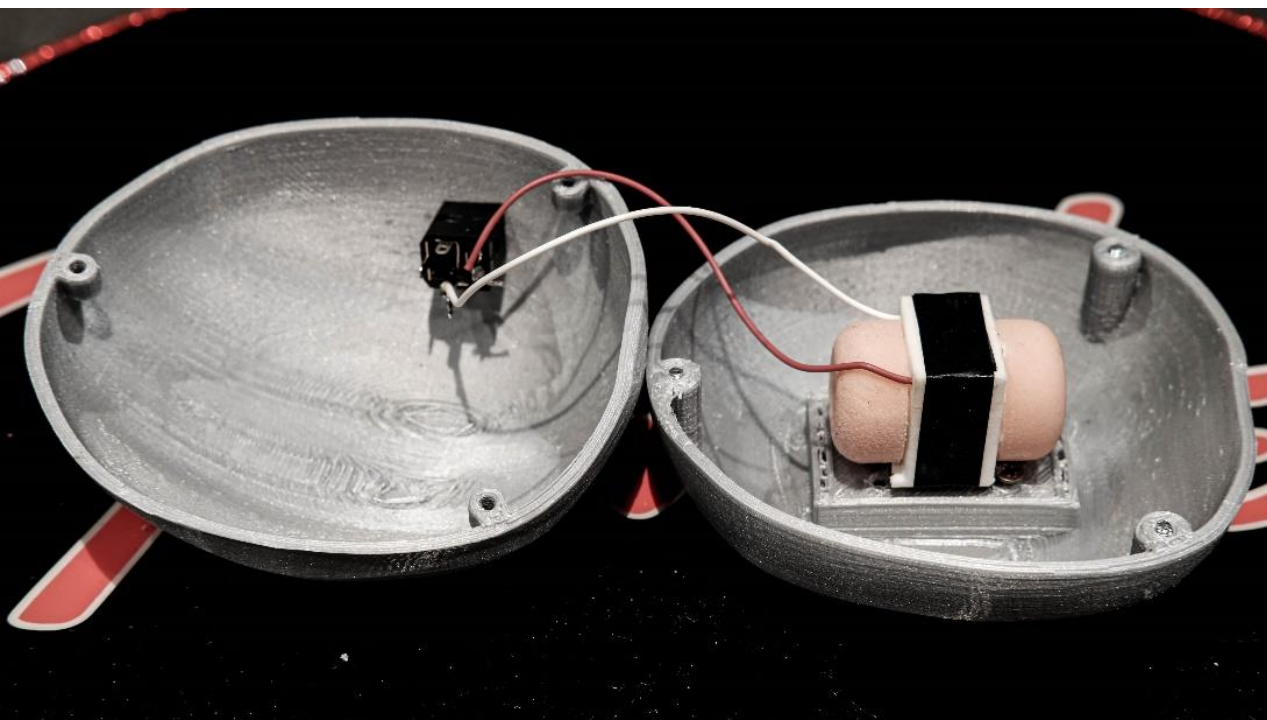
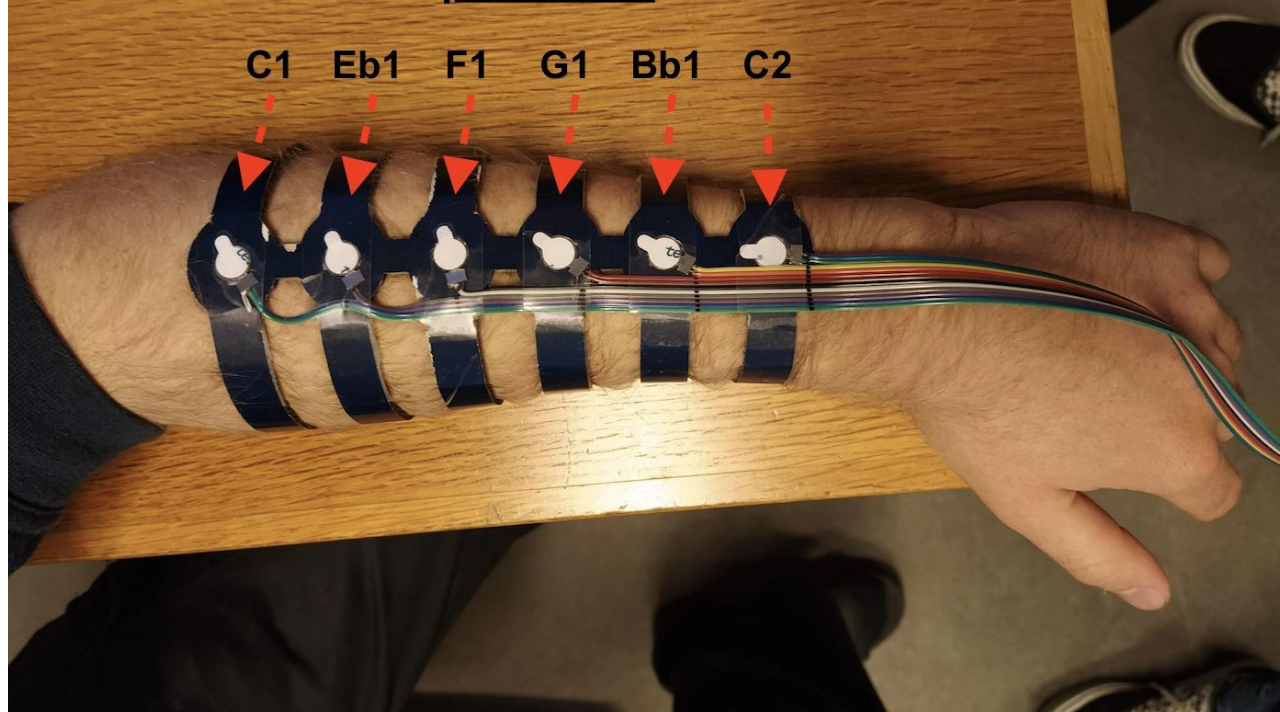
VIVE

Interactions



oculus







Ambeo

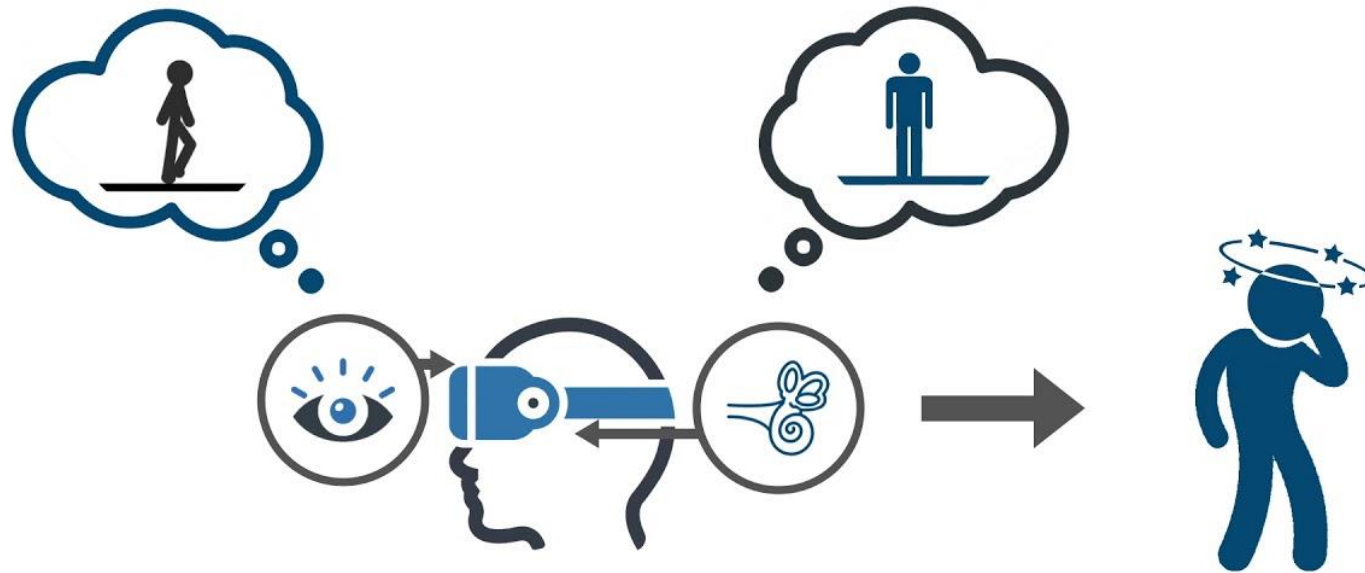


Insta 360 pro

Participatory design approach



How to cope with cybersickness?



Research pointed out that it is the sensory mismatch between visual and vestibular system that causes sickness and discomfort.

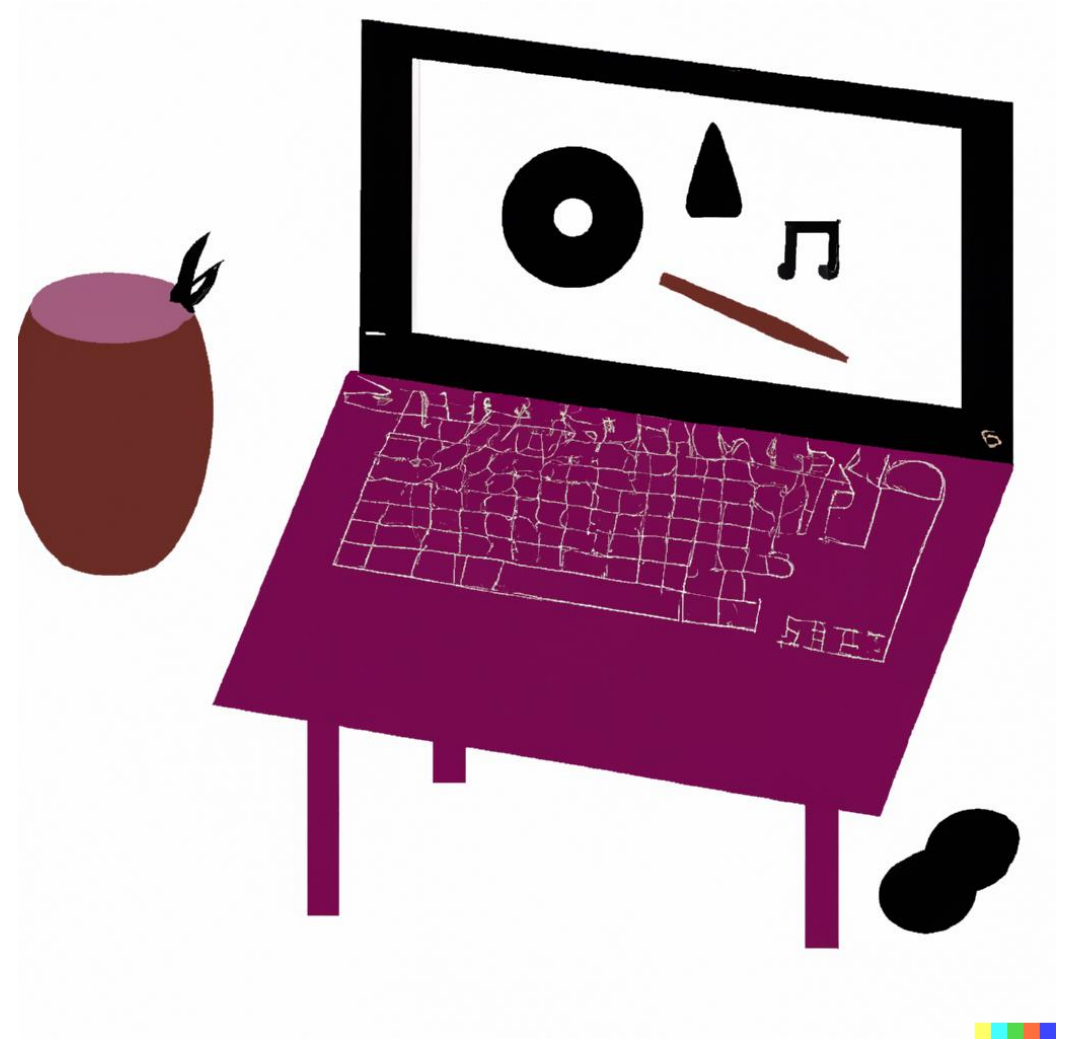
How can we
cope with
(listening)
fatigue?

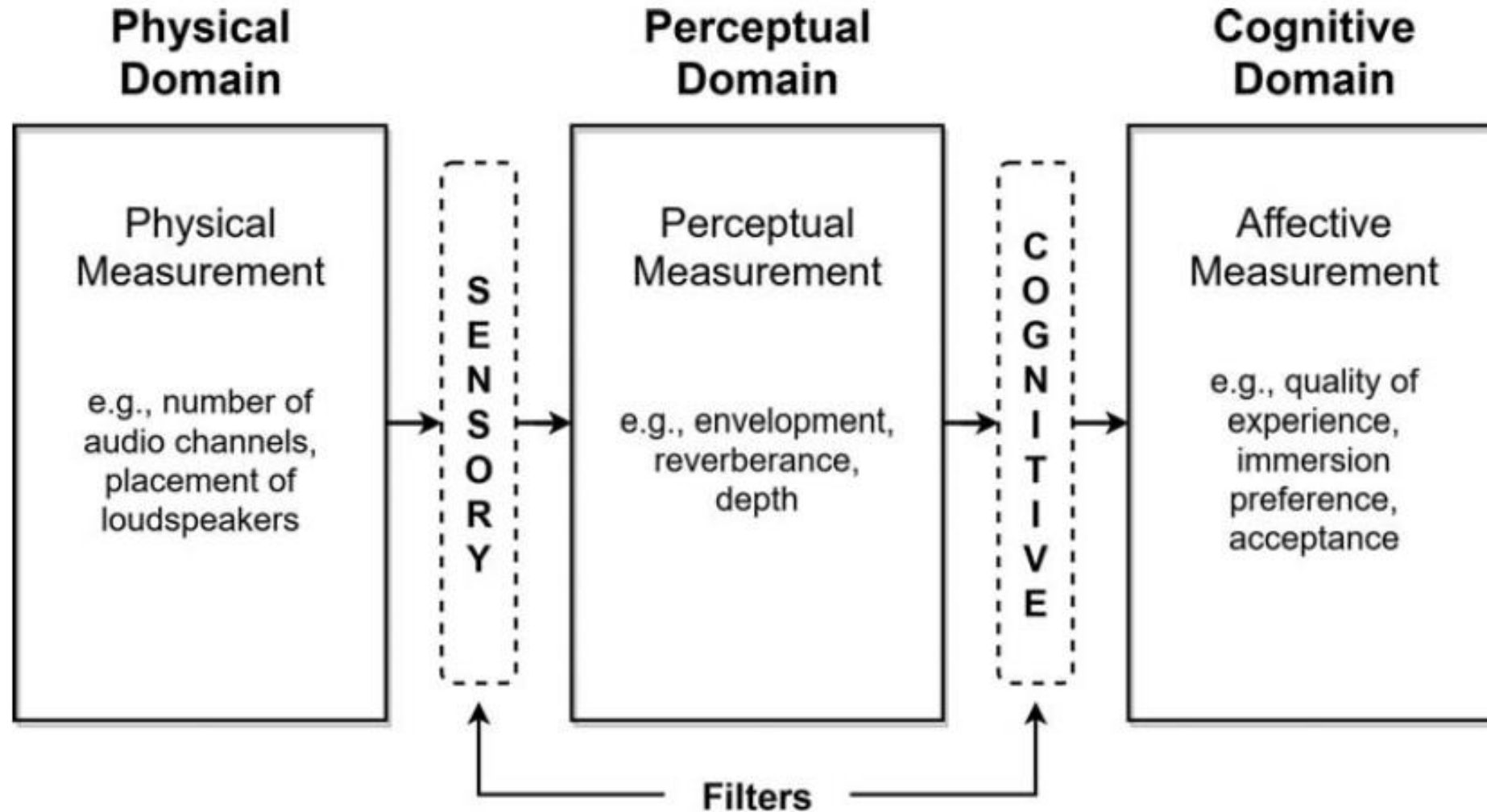




Personalization

What can we
measure?



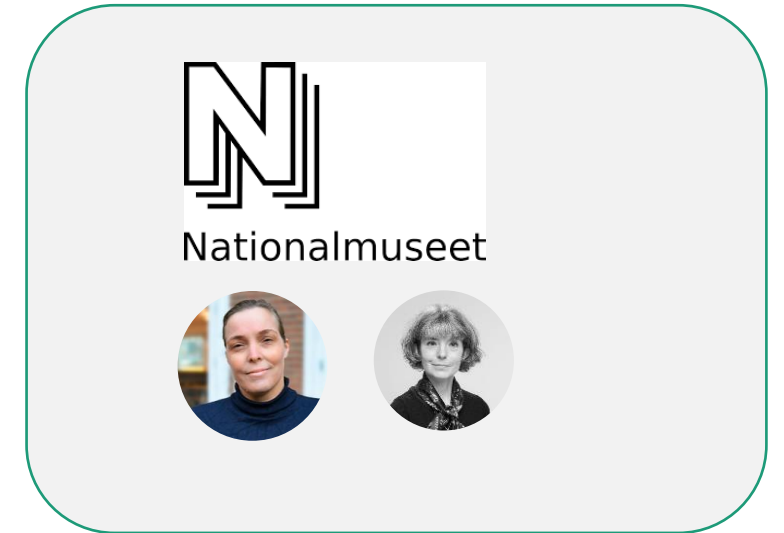
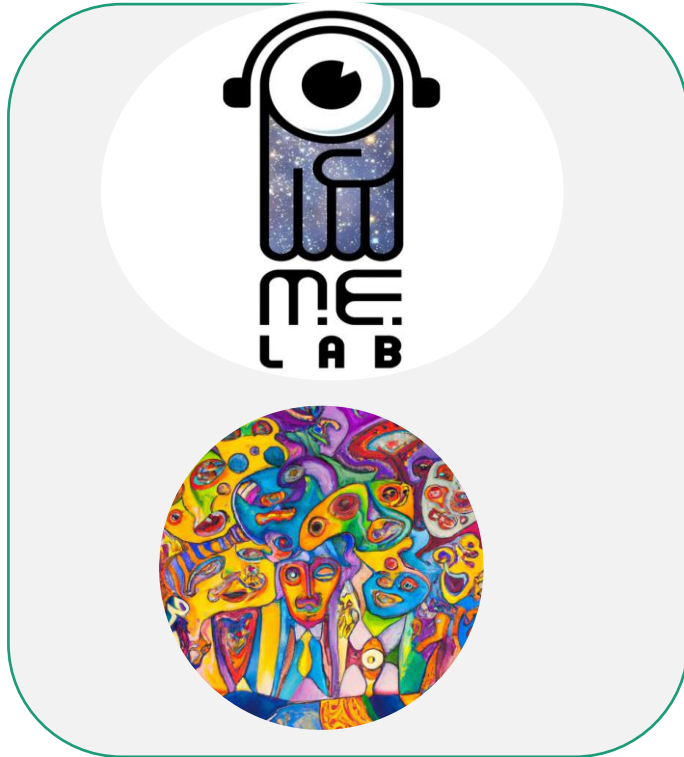


S. Bech and N. Zacharov, *Perceptual Audio Evaluation: Theory, Method and Application* (Wiley, Chichester, UK, 2006).



Measuring multisensory experiences

Thanks!



GN Foundation

VELUX FONDEN


Questions?

INTERFOND


AUGUSTINUS FONDEN
STIFTET 25. MARTS 1942

